



## City of London Education Initiative Fund Evaluation

### Activity proposal

<b>Redriff Primary School: 1415 Playground development</b>
<b>Description</b>
<p><b><u>Playground Development</u></b> We have been working to create a vision to include physical play opportunities such as climbing, swing, rolling etc with a natural landscape approach. The aim is to also include areas for quiet play activities such as reading, quiet games and areas to gather as a group and talk. We have also been working alongside Barratt homes as they are building next to the school to try to save and recycle some of the trees they are removing to use as in the playground for climbing and seating.</p>
<b>Evaluation</b>
<p>Since the development of the playground at Redriff there has been:</p> <ul style="list-style-type: none"> <li>• Improvement in Physical Development scores (moving and handling) for Foundation Stage from 82% to 92% a 10% increase.</li> <li>• Scores in Personal and Social skills in Foundations Stage have shown a 9% improvement</li> <li>• There has been a greater uptake of afters clubs such as gym, multi-skills, football and basketball.</li> <li>• We have had continued success and recognition in organised sports and physical activities i.e. football, National Dance competition and Lord's Cricket participation</li> <li>• Our SATs result also show the following:</li> </ul> <p><b><u>READING:</u></b>            L4+ 98% - predicted to be 9% above the national average.            L5+ 69% - predicted to be 20% above the national average.            Students' making expected progress is 93% with 48% making more than expected progress - both above the predicted national average.</p> <p>Pupil Premium students performed in line with Non Pupil Premium students at the expected progress level. Pupil premium students outperformed their peers at the more than expected progress level, where 52% of them made 3+ levels of progress in comparison to 43% of non pupil premium students.</p> <p><b><u>WRITING:</u></b>            L4+ 96% - predicted to be 11% above the national average.            L5+ 63% - predicted to be <b>30%</b> above the national average.            L6+ 6% - predicted to be 4% above the national average.            Students' making expected progress is 100% with 46% making more than expected progress - both above the predicted national average.</p> <p>100% of PP and NPP students made expected progress. 36% of PP students made more than expected progress in comparison to 57% of NPP students. In 2014 the gap between our PP and NPP students was -32%, this year it was -21% - therefore we are closing the gap in our performance between these two groups.</p> <p><b><u>MATHS:</u></b>            L4+ 98% - predicted to be 12% above the national average.            L5+ 57% - predicted to be 15% above the national average</p>

L6+ 8% - predicted to be in line with the national average.

Students' making expected progress is 98% with 46% making more than expected progress, an 8% increase on last year's results and 11% above the predicted national average.

Our PP and NPP students performed in line with each other in Maths. With only a -4% gap at the more than expected progress level. This has substantially closed the 29% gap from last year.

Overall we have exceeded the national average and our highest FFT estimates for all our headlines.

